



2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Improve the achievement and learning growth of all students, particularly in literacy and numeracy.

Goal 2: Improve the social and emotional wellbeing of all students

KEY IMPROVEMENT STRATEGIES

KIS 1.a Teaching and learning	KIS 2.a Support and resources	KIS 2.b Support and resources	KIS 2.c Leadership
Further develop, document and embed whole school collaborative approaches to curriculum planning and instructional practice, in alignment with VTLM 2.0.	Develop and implement a multi-tiered system of support which outlines the school's approach to the teaching of social and emotional learning and wellbeing.	Further increase staff capability to respond to the learning and wellbeing needs of all students.	Enhance student leadership opportunities.
Actions	Actions	Actions	Actions
<ul style="list-style-type: none"> Continued development of a strong culture of collaborative teacher practice. Strengthening of staff data literacy and purposeful use of data. Further alignment of Curriculum Unit/Sequence Planning, Teacher Weekly Planning and Assessment Schedule. Strengthening and distribution of Instructional Leadership amongst staff. 	<ul style="list-style-type: none"> Embed and align DET and community partnerships within an MTSS wellbeing structure. 	<ul style="list-style-type: none"> Enhance staff capability to support student wellbeing and work with families/carers to support students. 	<ul style="list-style-type: none"> Strengthen school family and wider school community engagement in learning and wellbeing as a method through which to increase engagement with school and create foundations of future student leadership opportunities.
Tasks	Tasks	Tasks	Tasks
<p>Implement termly PLC cycles with the intention of improving staff capacity to collect, interpret and make use of student learning data.</p> <p>Provide time allocation for teachers to meet weekly with a focus on collaborative planning. Create an outline of collaborate planning expectations at Raywood PS. Ensure Principal is able to join collaborate planning sessions regularly.</p> <p>Implementation of PAT assessment suite in alignment with Bendigo Small Schools CoP and review of Raywood PS assessment schedule.</p> <p>Implement adjusted Raywood PS ILP template and socialise with families.</p> <p>Investigate school visit to small school outside of Bendigo Small Schools CoP, providing staff with an opportunity to view assessments in practice.</p> <p>Develop and implement classroom observation protocols and provide opportunities for staff to observe and provide feedback on each other's teaching (literacy/numeracy).</p>	<p>Plan for Professional Learning to be delivered by SSS team or similar during Raywood PL Day at The Academy, focused on increasing staff knowledge of identified additional learning needs. E.g. ADHD, Dyslexia etc.</p> <p>As a staff team, develop an MTSS for Raywood PS.</p> <p>Implement adjusted Raywood PS ILP template and socialise with families.</p>	<p>Professional Learning to be delivered by SSS Team focusing on increasing staff knowledge to support students with different additional learning needs. E.g. ADHD, Dyslexia etc.</p> <p>Professional Learning to be provided to support the implementation of The Resilience Project.</p> <p>Develop Raywood PS version of Berry St Morning Circles.</p> <p>Implement adjusted Raywood PS ILP template and socialise with families.</p>	<p>Host a weekly/fortnightly Friday open Friday assembly led by student leaders.</p> <p>Implement Student Learning Catch Ups in Term 1 and Student Sharing Conferences in Term 3.</p> <p>Host student-led learning focused community evening in Term 2, in addition to Raywood PS Bingo Night in Term 4.</p> <p>Investigate opportunities for student leaders to lead amongst the Campaspe Cluster, especially at Raywood PS led events (Cross Country).</p>